**Flash Card**

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| **Sessions n°** | **Module** | **Content** | **Objective** | **Task n°** | **Timing** | **Slides** | **Strategies** | **Worksheet n°** |
| **Session 1** | **Professional knowledge** | **Planning** | - list the advantages of having a lesson plan  - identify the components of a lesson plan | **1 – 2**  **3 - 4** | **2h.** | **18** | - KWL  - brainstorming  - TPS  - pair work  - group work | 1 |
| **Session 2** | **Planning** | - reflect on your planning  - order activities according to their level of difficulty | **1 – 2 - 3** | **2h.** | **08** | - brainstorming  - group work  - Market | 1 |
| **Session 3** | **Planning** | - plan effectively a lesson | **1** | **2h.** | **07** | - group work  - glossary  - KWL  - Give one Take one | 1 |
| **Session 4** | **Setting SMART Objectives** | - formulate SMART objectives in lesson plans  - identify the six levels of Bloom’s taxonomy | **1 – 2 – 3**  **4 – 5 – 6**  **7 – 8 - 9** | **2h.** | **28** | - KWL  - quote  - jigsaw  - pair work  - give one take one | 1 |
| **Session 5** | **Curriculum** | Introduction to curriculum | 1. **2**   **3 – 4- 5** | **2 h** | **12** | - Feedback  - TPS  –pair work   * Jigsaw – gallery walk * Group work | 1 – 2 |
| **Session 6** | Understanding the components of the curriculum | 1. **2**   **3**  **4** | **2h** | **10** | -pair work  - Jigsaw – group work  - graffiti board  - video | 1 – 2 |
| **Session 7** | Learning and assessmsnt plans analysis | **1** | **2h** | **2** | TPS  Group work | 1 |